Scarlet Guide
A Resource for Getting Started at Rutgers University

School of Environmental and Biological Sciences
Transfer Students 2013
Dean’s Welcome

You are about to embark on a wonderful adventure—one that will introduce you to new friends from all walks of life and expose you to a world of opportunities.

At the School of Environmental and Biological Sciences, we are dedicated to upholding our proud legacy of research, teaching, and outreach. I encourage you to take advantage of all we have to offer at the school and throughout Rutgers. Make each and every living and learning experience count. As students, you will find your time here one of community, collaboration, and service. Get to know your fellow students, your professors, and your administration. My door is always open and I invite you to feel free to visit with me. I want to hear about your successes and, if I can be of service, I want to help when you are not able to find a good solution to your problems. You may also contact me through my website: execdeanagriculture.rutgers.edu.

I encourage you to work hard, lead a balanced life, and to make the most of your time as a School of Environmental and Biological Sciences student. I wish you a safe and productive year.

Best regards,

Robert M. Goodman
Executive Dean of Agriculture and Natural Resources
Executive Dean, School of Environmental and Biological Sciences
Executive Director of the New Jersey Agricultural Station

Welcome to the Rutgers School of Environmental and Biological Sciences!

Welcome to the Rutgers School of Environmental and Biological Sciences! In preparation for beginning your Rutgers education, we ask that you join us on campus to complete the Rutgers placement tests (if applicable), meet with an academic adviser, and select tentative courses for the fall semester. This booklet is designed to assist you in your transition into the School of Environmental and Biological Sciences and Rutgers, The State University of New Jersey, and serves as a supplement to the online Rutgers, New Brunswick Undergraduate catalog found at catalogs.rutgers.edu.

PLEASE READ THIS BOOKLET CAREFULLY AND BRING IT WITH YOU TO YOUR ADVISING SESSIONS.
It is designed for use by new transfer students. It includes information on placement tests and advising, academic information, including school requirements, registration and schedule information, and learning communities.
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First Things First

The checklist below will help guide you through the important first steps to complete before arriving on campus in the fall.

- **Activate your NetID and establish your email address**
  All faculty, staff and students are assigned a Rutgers unique identifier known as a NetID. A NetID is comprised of initials and a unique number (e.g. jq2323). In order to access many of the electronic services available to you at Rutgers, you need to activate your Rutgers NetID and set your authentication password. Your assigned NetID will appear on the activation screen.
  
  • NetIDs are activated in the Enrollment Pathway, [ugadmissions.rutgers.edu/pathway](http://ugadmissions.rutgers.edu/pathway). Alternatively, you can activate your NetID and manage your services at [netid.rutgers.edu](http://netid.rutgers.edu)
  
  • ScarletApps (Google for Rutgers), which gives you access to email and other collaborative applications, is the default email for students at Rutgers.

  **Email Tips:** NEVER share your password with anyone. Rutgers will NEVER request confidential information via email.

- **Learn your RUID**
  Your RUID is a unique 9-digit number that Rutgers assigns to you as your identification number. It is used in place of a social security number to identify you on class rosters and with most University departments. The number was assigned to you during the admissions process. This information is important for placement tests, advising, and anything Rutgers-related.

  **My RUID is**

  **My NetID is**

  **My Rutgers email address is**

- **Check your ScarletMail email account**
  scarletmail.rutgers.edu
  Your email address will enable you to receive important electronic communications from academic and administrative offices. Check your email often. You can access your email at scarletmail.rutgers.edu or at my.rutgers.edu.

- **Visit your myRutgers portal at my.rutgers.edu**
  This is a web-based information portal that can be personalized to provide central access to a variety of online services such as class registration, grades, financial aid, and email. It will be a great resource for you as a student.

- **Take Placement Tests**
  [oirap.rutgers.edu/testplace.html](http://oirap.rutgers.edu/testplace.html)
  Placement tests determine the courses that you are eligible to take in writing, math and foreign languages. Please refer to page 4 for more information about your placement testing requirements. If you are entitled to specific testing accommodations under ADA/Section 504, you will make arrangements to take the tests at an alternate time.

- **Take your photo for your RUconnection ID Card**
  [ruconnection.rutgers.edu](http://ruconnection.rutgers.edu)
  You can take your ID picture when you come to campus for placement testing. If you are unable to take your picture on these dates, you can visit the RU Express and Board Plan Office in Records Hall Room 102 through July 12 to have your picture taken. You will need to bring a current government-issued photo ID, such as a driver’s license, passport, or state ID, with you when getting your picture taken. You must also know your 9-digit RUID number. Your permanent photo ID card will be mailed to you in August. If you do not have your photo taken before July 12, you will receive a temporary ID card, which you can exchange for a permanent card when you arrive on campus for the fall semester.

- **Register and plan to attend the Transfer Advising and Registration Day**
  Transfer Advising Days are held on June 6 and July 12, 2013. Register to attend at [sebs.rutgers.edu/events/transfer-students](http://sebs.rutgers.edu/events/transfer-students). Students are encouraged to attend the June 6 date.
Register for the Summer Orientation Program
nso.rutgers.edu
Join us for one of the Transfer/Non-Traditional Student Summer Orientation sessions. Here, you will learn essential information about Rutgers services and resources specifically geared for transfer, returning, veteran, and non-traditional student populations. Transfer students are encouraged to attend either June 20, July 10, July 23 or August 1, as these sessions are designed especially for you. Registration is available through the Enrollment Pathway.

Submit required Health Immunization records by July 15
health.rutgers.edu/immunization
Download an immunization form at health.rutgers.edu/immunization. Then give it to your health care provider for completion and submit by July 15. COMPLIANCE WITH IMMUNIZATIONS IS REQUIRED UNDER NEW JERSEY LAW FOR ALL STUDENTS. Failure to complete and return the form will result in a registration block that precludes being registered for the following semester and will prohibit access to housing assignment information.

Submit your final official high school and/or college transcripts by July 13
Your final official records must include certification and dates conferred of any diplomas or degrees, as well as final grades for courses in progress at the time of your admission. Official copies of all transcripts should be sent to:

Rutgers, The State University of New Jersey
Office of University Undergraduate Admissions
Room 202
65 Davidson Road
Piscataway, NJ 08854-8097

Apply for On-Campus Housing
RUoncampus.rutgers.edu
To apply for on-campus housing you must complete the online housing and dining agreement which is available through the Enrollment Pathway. Students are required to submit a non-refundable $200 deposit during the application process. First-year students are strongly encouraged to live on campus, unless living at home with relatives. Assignments are processed on a first-come, first-served basis so it is important to apply as soon as possible.

Select a Meal Plan
food.rutgers.edu
All on-campus residential students are required to carry a meal plan. For first-year students the minimum requirement is a 210 meal plan; upper-class students the minimum requirement is a 105 meal plan. You can make your selection through the on-line university housing agreement. Smaller meal plans are available for non-residential and commuter students.

Find Off-Campus Housing
ruoffcampus.rutgers.edu
The Off-Campus Housing Service provides an online listing of off-campus residences and provides students with useful information about moving off campus.

Apply for Financial Aid by the priority deadline of March 15
For more information visit studentaid.rutgers.edu

Pay your Term Bill
studentabc.rutgers.edu
Bills will be emailed to your Rutgers University email address in late July and are due on August 8. To view your account or pay your term bill, visit finservices.rutgers.edu/otb.

Purchase a Parking Permit
rudots.rutgers.edu
All commuter and residential students are allowed to have cars on campus. Vehicles are required to be registered and students must purchase a parking permit. Please be advised that a permit is also required for anyone visiting a student that needs to park in university parking areas for any length of time. Please visit the Department of Transportation Services for more information about parking permits.

Join us for Scarlet Knight Days
nso.rutgers.edu
Look for additional programs and events just for new students in the days before classes start on Tuesday, September 3 and continuing throughout the first week of classes.

Mark Your Calendar
Classes begin Tuesday, September 3, 2013.
Questions and Answers about Testing

Who needs to take the Rutgers Placement Exam(s)?

- **MATH** - You will be required to take a Rutgers Math Department Placement Test unless you have completed a 4-credit Calculus I course (grade C or better) or have completed an approved prerequisite math course at an accredited college or university.
- **ENGLISH** - Students who have not completed at least one semester of an equivalent writing course (i.e., English Composition I) will have to complete a written placement test administered by the Rutgers Writing Program.

*Note: If an approved writing course has not been completed, students with a verbal SAT score of 600 or higher or ACT score of 30 will automatically be placed in Expository Writing I (01:355:101) and are not required to complete the English placement test.*

It is extremely important that you take these placement tests seriously because the results can have a major impact on your registration for some courses (i.e., Biology and Chemistry). Because these tests are used to determine your classes, you should prepare for them carefully.

A Placement Testing Information Bulletin is available online at oirap.rutgers.edu/testplace.html. This resource contains examples of strong and weak essay responses and sample math problems. It is essential to review the math formulas because no calculators will be allowed in the math exam. Remember to get a good night’s sleep, eat a good breakfast, and dress comfortably.

Who should take the Foreign Language Placement Exams?

All Rutgers students intending to continue studies in a foreign language they have prior knowledge of are required to complete a placement exam in their language area. It is recommended that all students intending to become New Jersey state certified teachers take the foreign language placement exam as well. Rutgers School of Environmental and Biological Sciences has no foreign language requirement. Foreign language courses (excluding literature and arts) may be used to fulfill the Multicultural and International Studies Requirement.

When and where is testing held?

The first available test dates:

- **Sunday, April 7** — Murray Hall 210/CAC, English 9:00am, Math 11:45, Foreign Language 2:15
  Scott Hall Rm TBA
- **Saturday, April 13** — Murray Hall 210/CAC, English 9:00am, Math 11:45, Foreign Language 2:15
  Scott Hall Rm TBA
- **Saturday, May 4** — Hickman Hall 216/Douglass Campus, English 9:00am, Math 11:45,
  Foreign Language 2:15 Rm TBA
- **Tuesday, May 11** — Hickman Hall 216/Douglass Campus English 9:00am, Math 11:45am,
  Foreign Language 2:15 Scott Hall Rm TBA
- **Saturday, June 1 & Monday, June 3** — Van Dyck Hall 211/CAC, English 9:00am, Math 11:45,
  Foreign Language 2:15 Scott Hall Rm TBA

How do I register for a placement test?

- Math/English — oirap.rutgers.edu/testplace.html
- Foreign Language— oirap.rutgers.edu/testplace.html
- Reservations are required

What should I bring to the tests?

You should bring your Rutgers ID number, a current government-issued photo ID, #2 pencils, blue or black pen, and a bag lunch or money for lunch. Food lines can be quite long on placement testing days; you may find it more convenient to bring your own lunch from home. As a reminder, NO CALCULATORS are allowed in the math exam.

What if I can’t take the Placement Tests on the scheduled date?

You should make every effort to take the placement test during one of these early dates. Delays could adversely affect your schedule. Additional placement testing dates will be available; check the testing website for details, or contact the Rutgers Placement Testing Coordinator April Pagano directly at pagano@instlres.rutgers.edu.

I live 200 miles or more away and can’t attend the Placement Tests or Academic Advising. What should I do?

Contact Dean Carol Andrew in the Office of Academic Programs 848-932-3000; andrew@aesop.rutgers.edu about making up the advising session; then contact Ms. April Pagano directly at pagano@instlres.rutgers.edu to find out about possible testing arrangements. If you will be coming to campus at a time when a placement test is not available and can extend your stay, you can make special arrangements by contacting Ms. Pagano at the email address above.

Students with Disabilities

If you are entitled to extended testing time (or other testing modifications) under ADA/Section 504, please contact the Office of Disability Services, at dsoffice@rci.rutgers.edu. After contacting Disability Services, you will need to contact April Pagano in the Testing and Placement office at pagano@instlres.rutgers.edu to arrange to take the tests at an alternate time.

Who is exempt from Rutgers Placement Testing?

Transfer students entering Rutgers with an equivalent level I English writing course or an SAT verbal score of 600 or greater or an ACT score of 30 are exempt from the English placement test. Transfer students entering Rutgers with an equivalent 4-credit Calculus I course (grade of C or better) or have completed an approved prerequisite math course at an accredited college or university are exempt from the Math placement test.

When will I find out my Placement Test results?

A few weeks after you take the tests, your results will be posted on the Rutgers Admissions Enrollment Pathway and on your portal at my.rutgers.edu. These tests must be taken seriously because they will have a major impact on your fall courses. Placement tests cannot be retaken.
Specific Testing Information for International Students

Rutgers Placement Testing
International Students unable to come to campus can arrange to take Rutgers placement testing at a distance through Ms. April Pagano, Testing and Placement Administrator at Rutgers. Placement tests in writing, English and math must be completed before you can register for classes at Rutgers. See section “Who needs to take the Rutgers Placement Exams?” on page 4 for more information. Students who complete placement tests by June 30 will have better access to desired classes and laboratories and will have a much smoother transition to Rutgers.

Key next steps if you wish to take placement tests at your high school and arrange telephone advising:

- Ask a guidance counselor or other school official if they would be willing to oversee (proctor) your Rutgers Placement Testing and ask him/her to write a short letter on school letterhead to Ms. April Pagano, Testing and Placement Administrator at Rutgers. This letter should state his/her willingness to proctor your test and include your name and RUID number, indicate whether you wish to complete the paper or the electronic test, and provide the proctor’s contact information (name, title, address, e-mail, etc.).
- The letter should be faxed to Ms. Pagano at 732-932-1268 or emailed to pagano@instlres.rutgers.edu.
- Two weeks after testing email Carol Andrew, andrew@sebs.rutgers.edu, at the Office of Academic Programs for advising.

Questions about Advising

When and where is advising held?
Transfer Advising Day is June 6 and July 12, 2013 at the Cook Campus Center, Biel Road, Multipurpose Room ABC. Students are encouraged to attend the June 6 date.

Do I have to register to attend Transfer Advising/Registration Day?
Yes. Register online at sebs.rutgers.edu/events/transfer-students.

What should I bring to Transfer Advising/Registration Day?
Bring a laptop if you have one, previous transcripts (official transcripts must not be opened), relevant course syllabi (refer to your evaluation), and know your RUID, Net ID and passwords.

Will I have an academic adviser? How will my adviser be assigned to me?
Yes. Transfer students will meet with the Undergraduate Program Director in their major on Advising Day. To learn who your program director is, please visit sebs.rutgers.edu/academics/undergradprogdirs.asp. They will assign you a faculty adviser in your major. Students in majors requiring an additional application or prerequisites for entry will be assigned a pre-major adviser.

How will I choose my courses?
You will be guided by the Undergraduate Program Directors during Advising Day. Students who have conflicts or live at a distance should contact Dean Carol Andrew at 848-932-3000 to discuss alternate arrangements. A list of courses that fulfill requirements are available via Degree Navigator at nbdn.rutgers.edu.

I don’t know what I want to major in. What should I do?
Making the decision to transfer without an academic major is a personal and difficult one. You may have already completed one or two years of course work at another school. Plan to meet with an academic dean immediately and with undergraduate program directors and career counselors during your first semester to learn more about majors and careers. For appointments at Career Services, 46 College Avenue, visit careerservices.rutgers.edu/content/contact or careerservices.rutgers.edu.
Credit for Advanced Placement (AP) Exams
College credit is granted for all AP exams with scores of 4 or 5. No credit is granted for scores of 3 or lower. When requesting to have your score report sent from the College Board to the Rutgers School of Environmental and Biological Sciences, include your Rutgers ID # to ensure ease of identification.

International Baccalaureate
College credit is granted for the Higher Level Exam scores of 5, 6, or 7. No credit is granted for standard level exams or scores of 4 or lower.

Permission to take Summer/Winter Courses Prior to Rutgers Enrollment
If the maximum credit (64 credit, community college; 90 credit 4-year college/university) was accepted, additional transfer work cannot be taken outside Rutgers University. Please contact an academic dean in the Office of Academic Programs for course pre-approvals at 848-932-3000.

Transcripts, Credits, Coursework, Schedules
Academic information specific to transfer students can be found at sebs.rutgers.edu/transfer. Useful information can also be found on the School of Environmental and Biological Sciences’ academics website, sebs.rutgers.edu/academics.

Final College Transcripts
An official copy of your final college transcript should be sent to the Office of Admissions. Address your transcript to: Rutgers, The State University of New Jersey, Office of University Undergraduate Admissions, Room 202, 65 Davidson Road, Piscataway, NJ 08854-8097. If your final transcript is not evaluated and posted to your Rutgers records within three weeks, please contact the Office of Academic Programs at 848-932-3000.

Evaluated Transcripts
Evaluated transcripts may be viewed at admissions.rutgers.edu/transfercredit.

Transfer Student Math & Science Course Evaluation
Each student will receive an evaluated transcript if the official transcript has been received prior to the date of their session. It is recommended that you bring copies of your up-to-date transcripts/grades and a catalog from your previous school to aid in course evaluation.

Chemistry and Biology Placements
Transfer students who are seeking entry into General Chemistry 161 must place into Calculus I or have successfully completed Precalculus 115, or the equivalent, with a ‘C’ or above. Transfer students who are seeking entry into General Chemistry 162 must have completed General Chemistry I or the equivalent with a ‘C’ or above AND must have completed Pre-calculus 115, or the equivalent, with a ‘C’ or above. Transfer students who are seeking entry into General Biology 101 must place into Pre-calculus 111 or Pre-calculus 115 and Expository Writing 101 or have successfully completed the equivalent of these prerequisites* with a ‘C’ or above. Registration into Concepts in Biology 100 requires placement into Basic Composition and Intermediate Algebra or higher. To register for General Biology 102 in the spring semester requires successful completion of General Biology 101 or completion of Concepts in Biology 100 with a ‘B+’ or ‘A’. Students taking Concepts of Biology 100 and receiving an ‘A’ or ‘B+’ grade must register to take General Biology 102 in the semester that directly follows.

* Please note that General Biology 101 is only offered in the fall semester. General Biology 101 and 102 must be taken at the same institution. Organic Chemistry 307 and 308 must be taken at the same institution.

Declaring Your Major
Transfer students declare their major on Transfer Advising Day unless they are majoring in an area requiring the completion of prerequisite courses and/or additional application. If you are undeclared/undecided, need to have courses evaluated, or are unsure of the requirements for a certain major, you should speak with an academic dean and/or Undergraduate Program Director during the Transfer Advising/Registration Program. You may also speak with Dean Carol Andrew in the Office of Academic Programs at 848-932-3000.

Recommended Credit Course Load for New Transfer Students
School of Environmental and Biological Sciences students must take a minimum of 12 credits to be full-time. New students are encouraged to take 14-16 credits during their first semester. Students with unique situations (e.g., working, family commitments, or commuting from a distance) should consider taking a lighter course load their first semester. Starting off with fewer credits, and doing well in those classes, will build up your confidence and GPA, and give you time to adjust to your new schedule. Discuss your credit load with an advisor.

Class Schedule
After attending Advising, meeting with an adviser, and submitting a registration request form you will be able use your Rutgers ID # and Personal Access Code (birth month and day) to access web registration. You can view your schedule at my.rutgers.edu. (Your NET ID and Rutgers e-mail account will be needed for access).

Changing My Fall Course Schedule
During the first week of the fall semester, all students can change their schedules at webreg.rutgers.edu based on degree credits earned. See nbregistrar.rutgers.edu/regnf-nb.htm for more information. If the classes you want are closed, still try to register for a full-time course load (12 credits). Remember to keep checking the status of classes online because students are continually updating their schedules, so spaces may open up.

Special Permission to Enter Closed Courses
A special permission number is a six-digit number that allows students to register for a class, even if it is closed. Only the department or professor may issue these numbers. Contact the department to find out how to obtain a special permission number. Otherwise, during the first week of class, attend the courses that you want to take and ask the instructor for a special permission number. You can use the special permission number together with the course index number to register for the course on web registration.
Special Permission for Math Classes
The math department controls all entry into their classes and they will not accept any requests for special permission until the first day of class. If you aren’t able to register by the first week then go to their website math.rutgers.edu/undergrad/specperm.html and read through all instructions before making a request. Attend the first days of class while waiting for special permission so you don’t miss any material.

Special Permission for Chemistry
Transfer students must have completed and transferred a course equivalent to Pre calculus 01:640:115 or place into Calculus I 01:640:135 or 151 via the Rutgers Math Placement Test to register for General Chemistry 01:160:161. Students who are eligible for class but it is closed must go see Ms. Nelson at the Chemistry department in Wright Labs to request special permission on a space available basis. Organic Chemistry 307 & 308 must be completed at the same institution. This does NOT apply to the lab. No special permission will be given for labs. Go to chem.rutgers.edu/undergraduate_study and link to Get Answers for further instructions.

“Transfer Shock”
Students transferring to a different school may experience a dip in their GPA. This is called “transfer shock.” How do you avoid “transfer shock”? Learn as much as you can about university and school policies, take advantage of academic support resources, and spend time getting to know your professors and school administrators. When in doubt, ASK!

Academic Success at Rutgers
There are a number of important study skills that will help you succeed at Rutgers University. Here are some tips that may seem very basic, but are also very important:

- Go to every class. Professors have discretion to factor class attendance into your final grade. Professors may also reward you for attending all class meetings. Besides, how will you get the necessary information if you don’t attend class?
- Complete all assignments on time. Not turning in assignments, or turning in assignments late, may significantly affect your grade.
- Do all of the assigned reading. The professor is assigning it for a reason.
- Don’t fall behind on the reading because it is hard to catch up.
- Visit your professors and ask questions! Research shows that students who interact with their professors perform significantly better than those who just attend class.

Tutoring Services at Rutgers
If you find yourself having a difficult time your first semester, it is normal, but you should definitely reach out to your academic adviser. They will probably direct you to either the Rutgers Learning Center (Loree Building Room 174) or other academic support services as needed. They can help you with skills like time management and test taking, as well as course content. Visit their website at lrc.rutgers.edu to learn more about their programs.

- The Math & Science Learning Center is located in the Chemistry Building on Douglass Campus. To learn more about their programs visit, mslc.rutgers.edu.
- The Douglass/Cook Writing Center offers tutoring services at 135 George Street. For details on how to enroll, ask your writing instructor or go to wp.rutgers.edu/tutoring/116-douglass-cook-writing-center for the student enrollment form.
- For additional information or questions, visit the college website at sebs.rutgers.edu/academics.

Majors
Rutgers School of Environmental and Biological Sciences offers 25 bachelor’s degree programs, many with areas of further concentration (“options”). All students must declare and complete a major from the following programs in order to graduate:

- Agricultural and Food Systems
- Animal Science
- Biochemistry
- Bioenvironmental Engineering (Five-Year Program)
- Biological Sciences
- Biotechnology
- Chemistry
- Communication*
- Ecology, Evolution & Natural Resources
- Environmental & Business Economics
- Environmental Planning & Design
- Environmental Policy, Institutions & Behavior
- Environmental Sciences
- Exercise Science & Sport Studies
- Food Science
- Genetics
- Geography*
- Geological Sciences
- Journalism & Media Studies*
- Marine Sciences
- Meteorology
- Microbiology
- Nutritional Sciences
- Plant Science
- Public Health

*Requires completion of a School of Environmental and Biological Sciences Minor or Certificate Program.

See sebs.rutgers.edu/minors for a current listing of available minors and certificate program.
Core Curriculum Requirements

The following are the minimum requirements established by the School of Environmental and Biological Sciences faculty for all bachelor’s degree programs.

Many programs further specify and/or exceed the requirements in one or more areas. Students should consult the requirements for each program and their academic adviser before selecting courses. Lists of courses that fulfill the various requirements are available via degree navigator nbdn.rutgers.edu under school requirements or the online Rutgers catalog at catalogs.rutgers.edu/current.shtml.

I. School Mission: Interdisciplinary Critical Analysis

The undergraduate program’s goals are to help students to develop the abilities to think critically, address problems with a variety of modes of inquiry, and recognize and assess ethical problems in order to make decisions based upon an understanding of the long- and short-term implications of the various choices. As a means of meeting these goals, students are encouraged to complete a First-Year Seminar course and are required to complete:

11:____: _____ a junior/senior colloquium course (3)

The junior/senior colloquium course is a capstone, integrative educational experience for students concluding their undergraduate studies, enabling them to synthesize information and techniques gained in previous courses. Working cooperatively with peers who have different capabilities and interests and using case study method, students in these courses devise creative, interdisciplinary solutions to multifaceted problems with ethical, social, political, and technical content in the school’s mission areas.

II. Introductory Life and Physical Sciences

A. Life Sciences (4-8 credits)

Introductory courses in plant and animal biology, ecology, and evolution with a laboratory.

01:119:101-102 General Biology (4,4)* or

• 01:119:101 General Biology (4) and 11:067:142 Animal Science (3) or
• 01:119:101 General Biology (4) and 11:704:351 Principles of Applied Ecology (4) or
• 01:119:102 Principles of Biology (4)

*This two-term General Biology sequence (119:101-102) is a prerequisite for most advanced life science courses.

B. Physical Sciences (3-5 credits)

A basic chemistry or physics course, or an introductory course that applies the physical sciences to earth systems. Many programs of study require specific courses and additional credits in the life and physical sciences. Students should consult the requirements of the specific program(s) of study they are considering before selecting courses from this list.

• 01:160:127 Impact of Chemistry (3)
• 01:160:161 General Chemistry (4)
• 01:450:101 Earth Systems (3)
• 01:450:102 Global Environment (3)
• 01:460:100 Planet Earth (3)
• 01:460:101 Physical Geology (3)
• 01:460:102 Historical Geology (3)
• 01:460:202 Environmental Geology (3)
• 01:460:204 The Water Planet (3)
• 01:460:209 Exploration Oceans (3)
• 01:750:140 The Greenhouse Effect (3)
• 01:750:193 Physics for Sciences (4)
• 01:119:101 General Biology (4) and 11:067:142 Animal Science (3) or
• 01:119:101 General Biology (4) and 11:704:351 Principles of Applied Ecology (4) or
• 01:119:102 Principles of Biology (4)
• 01:160:104 Organic Chemistry (4)
• 01:160:127 Impact of Chemistry (3)
• 01:160:161 General Chemistry (4)
• 01:460:100 Planet Earth (3)
• 01:460:101 Physical Geology (3)
• 01:460:102 Historical Geology (3)
• 01:460:202 Environmental Geology (3)
• 01:460:204 The Water Planet (3)
• 01:460:209 Exploration Oceans (3)
• 01:750:140 The Greenhouse Effect (3)
• 01:750:193 Physics for Sciences (4)
• 01:750:201 Extended General Physics (5)
• 01:750:203 General Physics (3)
• 11:375:101 Intro to Environmental Sciences (3)
• 11:628:120 Intro to Oceanography (3)
• 11:670:201 Elements of Meteorology (3)
• 11:670:202 Elements of Climatology (3)

III. Humanities and the Arts (6 credits)

To develop an understanding and appreciation of the humanities, art forms, and modes of critical response and interpretation, students are required to complete a minimum of six credits in the following courses or subject areas. Upper-level literature and art courses in a foreign language may satisfy this requirement, but elementary and intermediate foreign language courses (i.e., conversation, grammar, and composition courses) do not satisfy this requirement. The two courses selected may be from the same or different disciplines.

Any of the following courses:

• 11:550:230 Environmental Design Analysis (3)
• 11:550:330 History of Landscape Architecture (3)
• 11:554:346 Environmental Documentation in Photography, Film, and Video (3)
• 11:554:347 Environmental Photography (3)
• 11:590:201 Introduction to Latin American Civilization and Culture (3)

Any courses from the following subject areas:

• American Studies (01:050)
• Art (Critical Studies) (07:080)
• Art (Studio) (07:081)
• Classical Humanities (01:190)
• Comparative Literature (01:195)
• Dance (07:203 and 07:206)
• European History (01:510)
• American History (01:512)
• Music Theory/Analysis (07:700)
• Art (History) (01:082)
• Music Performance (07:701)
• Philosophy (01:730)
• Theater Arts (07:965 and 07:966)
• Theater Arts (07:965 and 07:966)

Any courses in literature and the arts (but not language) from the following subject areas:

• African Languages and Lit (01:013)
• Chinese (01:165)
• English Literature (01:350)
• English Lit & Creative Writing (01:351)
• English: Literary Theory (01:353)
• English: Film Studies (01:354)
• French (01:420)
• German (01:470)
• Modern Greek (01:489)
• Ancient Greek (01:490)
• Italian (01:560)
• Jewish Studies (01:563)
• Japanese (01:565)
• Korean (01:574)
• Latin (01:580)
• Polish (01:787)
• Portuguese (01:810)
• Russian (01:860)
• Slav & Eastern European (01:861)
• Spanish (01:940)
IV. Multicultural and International Studies (6 credits)

To encourage students to see the world through the eyes of people whose culture differs from their own, students are required to complete a minimum of six credits in multicultural and international studies. These courses are intended to expose students to international, cross-cultural, and historical perspectives, to acquire an appreciation for the diversity and variability of institutions, cultures, and individuals, and to consider the complex and changing interactions of cultural, situational, and institutional factors that affect human behavior.

Any of the following courses:
- 11:300:327 Applications of Psychology in Education (3)
- 11:374:101 Introduction to Human Ecology (3)
- 11:374:269 Population, Resources, Environment (3)
- 11:374:314 Human Dimensions of Natural Resource Management (3)
- 11:374:315 Int’l Environmental Policy (3)
- 11:374:341 Social and Ecological Aspects of Health and Disease (3)
- 09:910:352 Groups at Risk Contemporary Society (3)

Any courses from the following subject areas:
- Afro-American Studies (01:014)
- Asian Studies (01:098)
- General/Comparative History (01:506)
- African, Asian, and Latin American History (01:508)
- Middle Eastern Studies (01:685)
- Puerto Rican and Hispanic Caribbean Studies (01:836)
- Women’s and Gender Studies (01:988)

Any course in a modern foreign language (excluding courses in literature and the arts)

Selected courses are indicated from the following areas:
- Cultural Geography (01:450:103, 205, 222, 335, 336, 338, 341, 342, 361)
- Psychology (01:830:362, 375, 376)
- Religion (01:840:112, 211, 212, 320, 322, 323, 324, 326, 332, 334, 346, 350, 351)

Students who have studied outside the United States at an accredited institution for one term or more may waive three credits of this requirement.

V. Human Behavior, Economic Systems, and Political Processes (9 credits)

Civic engagement in our democratic society is enhanced by an understanding of human behavior and of the political processes and institutional frameworks within which public policies are developed, and by the ability to evaluate policy issues through the application of economic concepts and theory. To develop these understandings, students are required to complete courses in human behavior, in economic systems, and in political processes, as follows:

A. Human Behavior (3 credits)

One course of the following:
- 01:070:102 Introduction to Human Evolution (3)
- 01:070:204 Introduction to Social Evolution (3)
- 11:374:322 Environmental Behavior (3)
- 01:070:213 Environment & Human Evolution (3)
- 11:374:335 Social Responses Environmental Problems (3)
- 01:070:310 Human Aggression (3)
- 01:830:101 General Psychology (3)
- 01:070:313 Culture, Language, and Cognition (3)
- 01:070:350 Primatology & Human Evolution (3)

B. Economic Systems (3 credits)

One of the following introductory economics courses:
- 11:373:101 Economics, People, Environment (3)
- 01:220:102 Introduction to Microeconomics (3)
- 11:373:121 Principles and App’s of Microeconomics (3)
- 01:220:103 Introduction to Macroeconomics (3)

*Students should note that Economics, People, and the Environment (11:373:101) does not fulfill any of the prerequisites of more advanced economics courses.

C. Political Processes (3 credits)

One of the following introductory political science or policy courses focusing on the processes and institutions associated with the development of public policy:
- 11:374:102 Global Environmental Processes & Institutions (3)
- 11:374:279 Politics of Environmental Issues (3)
- 11:374:313 Environmental Policy and Institutions (3)
- 01:790:101 Nature of Politics (3)
- 01:790:104 American Government (3)
- 01:790:257 Political Economy and Society (3)
- 01:790:306 Public Policy Formation (3)
- 01:790:318 Comparative Public Policy (3)
- 01:790:341 Public Admin: American Bureaucracy (3)
- 01:790:342 Public Admin: Policy Making (3)
- 01:790:350 Environmental Politics - U.S. and Int’l (3)
Core Curriculum Requirements (continued)

VI. Oral and Written Communication (6 credits)
To develop the speaking and writing skills essential for success, written and oral presentations are incorporated into all School of Environmental and Biological Sciences courses, where feasible. Students are further required to complete a minimum of 6 credits in the following courses:

- 01:355:101 Expository Writing I (3) or 1:355:103 Exposition and Argument (3)

AND

Intermediate-level courses designed to be taken in the first or second years:*  
- 01:355:201 Research in the Disciplines (3)  
- 01:355:202 Technical Writing Essentials (3)

OR courses intended for advanced students:*  
- 01:355:301 College Writing and Research (3)  
- 01:355:302 Scientific and Technical Writing (3)  
- 01:355:303 Writing Business and Professions (3)  
- 01:355:312 Writing Biology and Natural Sciences (3)

- 04:192:220 Fundamentals of Speaking and Listening (3)
- 04:567:324 News Reporting and Writing (3)
- 01:355:302 Scientific and Technical Writing (3)
- 01:355:315 Writing Grant Proposals (3)
- 01:355:342 Science Writing (3)
- 01:355:425 Web Authoring (3)
- 01:355:352 Writing as a Naturalist (3)
- 01:355:365 Technical Editing (3)
- 10:832:339 Public Health Literature (3)

*All intermediate and advanced oral and written communication courses have a prerequisite of Expository Writing I (01:355:101).

VII. Experience-Based Education (3 credits)
To develop the ability to apply curricular and extracurricular-based learning, including leadership development and personal as well as interpersonal management skills, within settings appropriate to their fields, each of the school's programs of study specifies a course or mechanism of study. Examples of currently available options are practica, internships, independent research, and the George H. Cook Scholars Program. Students completing two major programs offered by the School of Environmental and Biological Sciences must complete at least one experience-based education course, approved by both curricula.

VIII. Proficiency in a Field/Concentration
To develop proficiency in a field/concentration related to the environment, natural resources, food, or agriculture, each curriculum specifies required courses, elective courses, and, where applicable, option requirements. Every program of study also specifies minimum requirements in quantitative skills and professional ethics as they apply to the particular field/ concentration for which it prepares its students.

- Quantitative Skills. The quantitative skills objective develops mathematical literacy and skills for analytical reasoning, including an understanding of statistical methodologies. All SEBS students are required to have attained the mathematical proficiency required for university-level mathematics, as indicated by a placement at the pre-calculus level or above.

- Professional Ethics. The professional ethics objective develops the ability to recognize, assess, and respond to ethical problems that could be encountered in the careers students are preparing to enter.

- Additional Requirements. Each degree program stipulates additional required courses in the field and may require students also to fulfill requirements in more specialized options.

IX. Unspecified Electives
All students must complete a minimum of 128 credits for the bachelor's degree (or 159 credits for the Five-year Bioenvironmental Engineering curriculum). The minimum credit requirements to satisfy requirements sum to 125 credits or less for at least one option in every major available at the school (with the exception of the Five-year program in Bioenvironmental Engineering). The additional 3 or more credits required for graduation may be fulfilled by any courses for which the student has met the prerequisites. Students who have completed at least 60 credits of coursework may register for up to two of these unspecified elective courses (no more than one per term) on a Pass/No credit basis. Please contact Academic Programs for prior approval of Pass/No credit courses.
Evaluation of Transfer Credits

1. Check your transcript evaluation at admissions.rutgers.edu/transfercredit.
2. The acceptable # of credits transferred is based upon the last institution attended full time. 64 credits if the last institution attended was a community college; 90 credits if the last attended was a 4-year institution.
3. Acceptable transfer credit is granted for coursework with a grade of 'C' (2.000) or better completed at an accredited college or university.
4. Course work taken in the quarter hour system receives 2/3 of the credit when converted into semester hours (i.e. 15 quarter hours = 10 semester hours).
5. Credit will not be granted (no credit/NC) for coursework designated as developmental or less than 100 level courses "Not Satisfying Degree Completion" or duplicate credit.
6. Grades for transfer courses are not included in the student’s cumulative grade point average at Rutgers University.
7. General Biology 1 & 2 must be completed at the same institution and be approved by the Division of Life Sciences to transfer as an equivalent.
8. Organic Chemistry 1 & 2 must be completed at the same institution and be approved by the Chemistry Department to transfer as an equivalent.
9. Pre-calculus and Calculus must be each 4 credits and approved by the Math Department to transfer as an equivalent.
10. Course evaluations may be obtained by submitting course syllabi to Office of Academic Programs or emailing to transfers@sebs.rutgers.edu.
11. If a course completes a specific requirement*, it will be designated by a corresponding university course number (if applicable). Courses that satisfy a particular school/college requirement will be designated by the corresponding codes:
   - Physical Science – TR:T11:PS
   - Life Science – TR:T11:LS
   - Humanities and Arts – TR:T11:HA
   - Multicultural & International Studies – TR:T11:MI
   - Human Behavior – TR:T11:HB
   - Political Processes – TR:T11:PP
   - Oral & Written Communication – TR:T11:Com
*See Core Curriculum Requirements
12. Approved credits not fulfilling any particular requirement will be accepted as unspecified electives with a code of TR:T11:EC.
13. Transfer credit that may complete option required or option electives in your major program must be evaluated/approved by your faculty adviser or undergraduate program director. This approval must be submitted to the Office of Academic Programs in writing.
14. 30 of your last 42 credits required for a degree must be taken at Rutgers University. Students who have received the maximum number of transfer credit (see #2) will not be eligible to complete additional coursework outside of Rutgers University.
15. Students who have provided an official transcript certifying an AA or AS degree awarded from a New Jersey Community College in January 2005 or thereafter and also have completed the general education curriculum* as part of their degree, may have the degree credits transfer fulfilling the first two years of a baccalaureate degree program at Rutgers University.
   *admissions.rutgers.edu/Lampitt.asp
16. Some curricula have specific requirements (i.e. courses, grades, and/or GPA) that must be satisfied in order to officially declare the major and/or complete degree requirements.
17. Communication, Journalism and Media Studies and Geography majors are required to complete a School of Environmental and Biological Science Minor or Certificate.
   *sebs.rutgers.edu/minors
18. Advanced Placement (AP) scores of 4 and 5 and International Baccalaureate Higher Level with scores of 5, 6, or 7 will be considered for academic credit. It is the student’s responsibility to submit a copy of their AP or IB scores to Dean Sharice Richardson in the Office of Academic Programs, Martin Hall.
19. You can track your degree progress using Rutgers Degree Navigator at nbdn.rutgers.edu. If you have any questions, please contact the Office of Academic Programs 848-932-3000 Martin Hall, 2nd floor.
# Suggested Courses

<table>
<thead>
<tr>
<th>Major</th>
<th>Suggested Courses (if not previously completed)</th>
</tr>
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<tbody>
<tr>
<td>Agricultural Science (020)</td>
<td>Biology 101 and/or Chemistry 161, Microeconomics 11:373:121</td>
</tr>
<tr>
<td>Animal Science (067)</td>
<td>Biology 101 and/or Chemistry 161, Animal Science 11:067:142</td>
</tr>
<tr>
<td>Biochemistry (115)</td>
<td>Biology 101, Chemistry 161, and Calculus 01:640:151</td>
</tr>
<tr>
<td>Biological Sciences (119)</td>
<td>Biology 101 and/or Chemistry 161, Biology, Society, Biomedical Issues 01:119:150 or Biology, Society, Ecological Issues 01:119:160</td>
</tr>
<tr>
<td>Biotechnology (126)</td>
<td>Biology 101, Chemistry 161, and Calculus 01:640:151</td>
</tr>
<tr>
<td>Chemistry (160)*</td>
<td>Chemistry 161, Intro to Experimentation 01:160:171, and Calculus 01:640:151</td>
</tr>
<tr>
<td>Communication (192)*</td>
<td>Communication 04:189:101 and Media Systems 04:189:102 or Information Technology &amp; Informatics 04:189:103</td>
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<tr>
<td>Ecology, Evolution &amp; Natural Resources (216)</td>
<td>Biology 101 and/or Chemistry 161, Soils and Society 11:375:102</td>
</tr>
<tr>
<td>Environmental &amp; Business Economics (373)</td>
<td>Microeconomics and/or Macroeconomics 11:373:122, 11:373:121 or 01:220:102 or 01:22:103 and Calculus 01:640:151</td>
</tr>
<tr>
<td>Environmental Sciences (375)</td>
<td>Biology 101 and/or Chemistry 161</td>
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<tr>
<td>Food Science (400)</td>
<td>Biology 101 and/or Chemistry 161, Science of Food 11:400:103</td>
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<tr>
<td>Genetics (447)</td>
<td>Biology 101, Chemistry 161, and Calculus 01:640:151</td>
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<tr>
<td>Geography (450)*</td>
<td>Earth Systems 01:450:101, Transforming Global Environment 01:450:102, and/or Space, Place, Location 04:189:103</td>
</tr>
<tr>
<td>Geological Sciences (460)*</td>
<td>Intro Geology 01:460:101 and Geology Lab 01:460:103, Chemistry 161</td>
</tr>
<tr>
<td>Journalism and Media Studies (567)*</td>
<td>Media Systems 04:189:102 and Communication 04:189:102 or Information Technology &amp; Informatics 04:189:103</td>
</tr>
<tr>
<td>Marine Science (628)</td>
<td>Biology 101 and/or Chemistry 161, Oceanography 11:628:120</td>
</tr>
<tr>
<td>Microbiology (680)</td>
<td>Biology 101, Chemistry 161, and Calculus 01:640:151</td>
</tr>
<tr>
<td>Plant Science (776)</td>
<td>Biology 101 and/or Chemistry 161, Intro Geology 01:460:101, Geology Lab 01:460:103</td>
</tr>
</tbody>
</table>

*Requires SEBS minor or certificate program
Academic Integrity

Academic integrity is the foundation of higher learning. As a new student coming to Rutgers, you will be expected to abide by the Academic Integrity Policy...and naturally that means we want you to understand it!

Academic integrity is important because the quality of your education is important. The principles of academic integrity require the following:

• All work submitted in a course or related academic activity must be a student’s own and must have been produced without the aid of unsanctioned materials or collaboration.
• All use of the ideas, results, or words of others must be properly acknowledged and cited.
• All contributors to a given piece of work must be acknowledged properly.
• All data or results must be obtained by ethical means and reported accurately without suppressing any results inconsistent with the author’s interpretation or conclusions.

If you are not sure about academic integrity, ask someone. There are myriad resources available to you as a Rutgers University student:

• Talk to your professor or teaching assistant about their expectations
• Contact your academic department or University Libraries for help
• Consult the Writing Program or Learning Centers
• Visit the Academic Integrity website: academicintegrity.rutgers.edu

All incoming students are required to complete an academic integrity tutorial during their first semester at Rutgers University. Information about the tutorial will either be emailed to you or provided to you in one of your first semester classes. If you have any questions regarding the tutorial please contact studentconduct@rci.rutgers.edu.

For questions about the Academic Integrity Policy, contact the Office of Student Conduct, Bishop House 107 on the College Avenue Campus. To read a full copy of the Academic Integrity Policy or the University Code of Student Conduct, visit academicintegrity.rutgers.edu.
Learning Communities

A learning community is a self-selected group of students who share similar academic interests and explore them together through exclusive and intimate learning community seminars and out of classroom experiences.

rulc.rutgers.edu

Students in learning communities are afforded unique opportunities for academic and social success and networking. Students enroll in an intimate seminar exclusive to the students in that particular learning community. Some communities offer the additional advantage of living and learning together in a designated residence hall. These communities are a wonderful opportunity for transfers to enroll in a low pressure, discussion based and highly engaging course. It is ideal for not only students interested in pursuing a particular major but also students who want to explore an academic topical area.

Students in learning communities benefit from:

• Meeting new people
• Enrolling in exclusive and intimate seminars
• Exploring Rutgers and its resources within a smaller community of friends
• Creating a network of faculty, staff and student leaders
• Providing faculty mentorship and networking opportunities
• Opportunities to interact and engage with graduate students and pioneers in your field of interest

Types of learning communities offered are:

• Living-learning communities: Students live together in a designated residence hall for the academic year
• Non-Residential Learning Communities: These are open to all students with no requirement for students to live on campus. These are offered on a semester basis so students can enroll in either the fall or spring semester

Some learning communities are mixed class years and some are exclusive to just transfers, check our website for more information.

Communities are offered for the following academic areas:

• Asian American Studies
• Behind the Camera Filmmaking
• Broadcast Communications and Meteorology
• Broadcast Communications and TV Video Production
• Citizenship and Civic Engagement
• Institute for Research on Women
• Language and Culture
• Marine Science/Oceanography
• Social Issues
• Science, Technology, Mathematics and Health Professions

Communities provide a rich and rewarding experience and contribute to the overall success of students at Rutgers. Application and registration processes vary. Please visit our website for more information on eligibility requirements and application details. For questions please e-mail the learning communities office at rulc@echo.rutgers.edu.
Douglass Residential College

Douglass Residential College is a distinct community at Rutgers-New Brunswick that inspires women’s academic, personal, social and professional development.

*Part of Tradition. A Whole New Inspiration.*
douglass.rutgers.edu

Learning through action, mentoring, and making lifelong connections with students, faculty and alumnae are all important features of the Douglass experience. Douglass supports women at all stages of their academic careers; new first-year and transfer students, non-traditional students, commuters, and residential students are eligible to become members of the College.

Douglass women at Rutgers get the best of both worlds. Female students attending an undergraduate school at New Brunswick can have all the resources that Rutgers offers and simultaneously belong to Douglass’ small, close-knit community that feels like home. Douglass women gain a competitive edge at Rutgers through exclusive academic and career enrichment opportunities, mentoring and advising, residential learning experiences, and leadership programs. Students are also linked to an empowering network of students, faculty, staff and alumnae who are devoted to their achievement of excellence.

To find out more about how Douglass will enhance your Rutgers experience, help you achieve your potential and become the leader of your own life, visit us at [douglass.rutgers.edu](http://douglass.rutgers.edu) or email douglassadmits@echo.rutgers.edu to request more information.

Follow us on Twitter: @RUDouglass; Facebook: Douglass Residential College; and Instagram: RUDouglass

University College Community

A unit dedicated to serving the needs of adults and nontraditional students.

ucc.rutgers.edu

The University College Community (UCC) at Rutgers-New Brunswick serves adults and nontraditional students, the majority of whom cannot have a traditional college experience due to their academic career, personal responsibilities and demanding professional lives.

UCC services students by providing direct access to the rich academic resources of Rutgers, fosters an intimate learning environment to promote academic excellence in undergraduate education for all nontraditional students including veterans. We are also your advocate inside the larger Rutgers University community. Our role at UCC is to help Rutgers achieve the goal of serving the lifelong learning needs of New Jersey residents and students who travel here from other states and countries. To that end we will play a leadership role in learning more about your needs and recommending policies and programs to meet them.

To find out more about UCC, visit ucc.rutgers.edu or email ucc@rci.rutgers.edu.

Byrne Family First-Year Seminars

Byrne Family First-Year Seminars are taught by top Rutgers professors and are limited to 20 students per class.

Available to transfer students with fewer than 25 credits

byrne.rutgers.edu

Register at Transfer Advising/Registration Day

Eager to find a major? Curious about a new topic? Byrne Seminars are a unique opportunity to explore your interests with our most talented faculty. Professors share their intellectual passion in small seminars, capped at 20 students. Learn about cutting-edge research in a wide range of fields. There are no formal exams and no pressure for a grade. Byrne Seminars are one credit, pass/no credit courses available only to first-year students. Find your passion. Explore majors you may not have considered. Enroll in a Byrne Seminar!
Frequently Asked Questions

How do I register for classes?
You will register for classes at the SEBS Transfer Advising Day. To attend please visit, sebs.rutgers.edu/events/transfer-students. See page 5 for more information.

When will I be able to graduate?
The key to completing requirements and creating a cohesive academic program is developing a carefully designed course strategy to ensure on-time graduation.

Two Tips:
- Do not rush to fulfill your General Education requirements; you can integrate them into your program throughout your college years so they make sense with the courses you take for your major and minor. See an adviser to discuss how to make the courses mesh with your academic interests.
- Plan an average of 15 credits (usually five courses) each term. NOTE: This does not mean that you must take 15 credits each term to graduate in two years! Many students choose to begin their first semester with a conservative registration of 12-13 credits to ensure an easier transition to college. Taking four courses in the first semester will NOT put you behind for graduation and it allows you to get accustomed to Rutgers.

How big are the classes?
Some classes, such as Expository Writing or Byrne Family First-Year Seminars, are quite small with about 12 to 25 students. Other classes meet in large lectures with a few hundred students. Many of the large lectures also have smaller discussion meetings, called recitations, led by a teaching assistant.

Where can I view degree requirements?
The Rutgers Online Catalogs are a collection of links to all degree programs and can be found at catalogs.rutgers.edu.

When will I receive my fall schedule?
Your fall schedule of classes will be available online after you have attended Transfer Advising through the Rutgers portal (my.rutgers.edu). You will be able to continue working on your schedule after it is posted online and are encouraged to do so. Plan to attend the Fall Welcome Week programs about decoding your schedule and speak with an academic adviser during Transfer Advising Day.

When will I find out about my housing assignment and roommate?
An email regarding your housing assignment and roommate information will be sent to you by the Housing and Residence Life Assignments Office during the first week in August. Assignments are made on a first-come, first-served basis while considering the preferences indicated within your housing agreement. Every effort is made to accommodate both campus and roommate preferences; however, a high demand for housing may prevent all requests from being honored. For more information, visit RUoncampus.rutgers.edu.

How do I put money in my RU Express account and what can I use it for?
RU Express is the student debit program at Rutgers, a cash-free alternative that will allow students to use their University ID cards like a debit card. RU Express is accepted at most on-campus locations as well as many off-campus locations. For more information, visit ruexpress.rutgers.edu.

What is Rutgers doing to maintain a safe learning environment?
The campuses at Rutgers University are safe; however, no community is immune from crime. Rutgers has taken numerous measures to improve safety including the installation of over 2,700 security cameras and operating a state-of-the-art 9-1-1 Center, but the importance of your role in crime prevention cannot be understated. You can help reduce your vulnerability by staying alert and not leaving valuables unattended or unsecured in public places including laptops, cell-phones, or bikes which are particularly vulnerable to theft. Additionally, the Division of Administration & Public Safety reminds you, when the time to act has come, the time to prepare has passed. Accordingly, you are encouraged to become familiar with the University’s Emergency Action Plans available at halflife.rutgers.edu/eap/eap.html. For more information about campus safety, crime prevention, and how to sign up for emergency text messages visit aps.rutgers.edu.

Do I need a car to get back and forth between the campuses?
Rutgers University has an extensive transit system that provides transportation between all of the New Brunswick campuses. Most buses are also equipped with a bicycle rack to allow students to easily transport their bicycle from one campus to another. Students who have vehicles on campus are only permitted to park on one campus and must use the bus system for travel to other campuses. For information about the campus transit system and services, visit rudots.rutgers.edu.

What types of health and counseling services are available on campus?
Rutgers Health Services offers a comprehensive range of mental health, medical, pharmacy, health outreach, promotion, and education services to Rutgers students. Please visit the Rutgers Health Services website at health.rutgers.edu to confirm hours and locations for all services.

What type of computer do I need?
If you choose to bring a computer, it is a matter of preference whether you choose a laptop, desktop, or netbook. Many students bring laptops for the convenience of portability. Rutgers Computer Repair (732-445-5000) is an on-campus resource offering authorized warranty services for the major computer manufacturers; they can provide assistance if you have questions. If you don’t bring your own computer, there are fifteen computer labs with over 900 computers spread across the New Brunswick campuses. The labs can augment your computing experience by offering academic and specialized software and printing. For more information, visit nbcs.rutgers.edu/newstudent.
When do I buy my books?
The bookstore begins posting course book information as soon as it is received from your instructors, so you can purchase books as much as a month in advance of the semester. Doing so allows you access to the greatest stock of used textbooks. You may also opt to purchase your books after you attend your first class sessions and receive your syllabi. If you do wait until the start of the term to buy your books, bring your course schedule with you to ensure the quickest assistance with obtaining your books. Textbook rentals and e-textbooks are now available on many titles both in-store and online. When you visit your university bookstore, just look for the shelf cards that list rental or e-textbook options. You may order your textbooks online and obtain more information about the university bookstores at ruters.bncollege.com.

How do students find jobs?
The Student Employment Office (SEO) administers two employment programs and assists students with finding part-time and seasonal employment. The Federal Work Study Program is a need-based Financial Aid Program that offers eligible students employment in a variety of on-campus jobs and off-campus paid community service jobs. The Job Location and Development Program offers part-time and seasonal employment to all currently-enrolled students. For more information on the Student Employment Office, please visit studentwork.ruters.edu.

Where can I find resources for students with disabilities?
To request accommodations under ADA/Section 504, contact the Office of Disability Services, Lucy Stone Hall, Suite A-145, 54 Joyce Kilmer Avenue, Piscataway, New Jersey 08854. For additional information email dsoffice@echo.rutgers.edu or visit disabilityservices.rutgers.edu.

I need special test accommodations. How do I make these arrangements?
If you are entitled to extended testing time (or other testing modifications) under ADA/Section 504, please contact the Office of Disability Services at dsoffice@rci.rutgers.edu. After contacting Disability Services, contact April Pagano in the Testing and Placement office at pagano@instlres.rutgers.edu to arrange to take the tests at an alternate time. Please contact her ASAP. Do not attend one of the published test dates; these sessions do not offer special accommodations.

I have been admitted to the Educational Opportunity Fund (EOF) Program. Is there anything special I need to know?
Yes. Please contact the SEBS Office of Special Programs at 848-932-3000 and visit the sebs.rutgers.edu/osp.

I am an international student. Are there resources I should know about?
The Center for Global Services (previously known as the Center for International Faculty and Student Services) advises students on immigration, cultural adjustment, health insurance, and other matters. A variety of programs and workshops are offered by Center for Global Services to enhance international students’ experience at Rutgers. Please plan on attending International Student Orientation from Monday, August 26 – Friday, August 30. Additional information and a registration form are included with the I-20 packet sent to you by the Admissions Office. For more information, email ru_cifss@email.rutgers.edu. For other resources and latest updates on the orientation program and schedule, visit internationalservices.rutgers.edu.

What types of services and programs are available for veteran students?
The Office of Veteran and Military Programs and Services was established to help with any and all issues that student veterans and military face as they transition from combat to campus. Veterans House is the home of the director and assistant director of Veteran and Military Programs and Services. Services and dedicated staff available to veteran and military students include academic advising and tutoring, a student lounge with wireless internet providing quiet study space, a mental health clinician, a state veteran service officer who works directly with the U.S. Department of Veterans Affairs, and disability services/accommodations. For more information, visit veterans.rutgers.edu.

What services are available for commuter students?
Commuter Life and the Off-Campus Students’ Association (OCSA) offer a comprehensive range of programs and support, and serve as a source of information for all off-campus/commuter students at Rutgers University. Please visit commuters.rutgers.edu for more information. Students can also email questions or concerns to commuters@echo.rutgers.edu.

Am I required to attend Rutgers Summer Orientation?
All students are expected to attend Summer Orientation. It is an excellent way to get acclimated to Rutgers University and essential for a successful first year at Rutgers. Transfer students are encouraged to attend either June 20, July 10, July 23, or August 1, as these sessions are designed especially for you.

If you still have questions after reading this document about academically related issues, contact: Academic Programs at 848-932-3000.
## University Academic Calendar

scheduling.rutgers.edu/calendar.shtml

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>Fall Semester Begins</td>
<td>Tue Sept 3</td>
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<tr>
<td>Regular Saturday Classes Start</td>
<td>Sat Sept 7</td>
</tr>
<tr>
<td>Changes in Designation of Class Days</td>
<td>Tue Nov 26—Thursday Classes Wed Nov 27—Friday Classes</td>
</tr>
<tr>
<td>Thanksgiving Recess</td>
<td>Thurs Nov 28 – Sun Dec 1</td>
</tr>
<tr>
<td>Regular Classes End</td>
<td>Wed Dec 11</td>
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<tr>
<td>Reading Days</td>
<td>Thurs Dec 12 &amp; Fri Dec 13</td>
</tr>
<tr>
<td>Fall Exams Begin</td>
<td>Mon Dec 16</td>
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<tr>
<td>Fall Exams End</td>
<td>Mon Dec 23</td>
</tr>
<tr>
<td>Winter Recess Begins</td>
<td>Tue Dec 24</td>
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<tr>
<td>Winter Recess Ends</td>
<td>Mon Jan 20, 2014</td>
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<tr>
<td>Spring Semester Begins</td>
<td>Tue Jan 21</td>
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<tr>
<td>Spring Recess Begins</td>
<td>Sat March 15</td>
</tr>
<tr>
<td>Spring Recess Ends</td>
<td>Sun March 23</td>
</tr>
<tr>
<td>Regular Classes End</td>
<td>Mon May 5</td>
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<tr>
<td>Reading Days</td>
<td>Tue May 6 and Wed May 7</td>
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<tr>
<td>Spring Exams Begin</td>
<td>Thurs May 8</td>
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<tr>
<td>Spring Exams End</td>
<td>Wed May 14</td>
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<tr>
<td>University Commencement</td>
<td>Sun May 18</td>
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<td>Summer Session Begins</td>
<td>Tue May 27</td>
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School of Environmental and Biological Sciences Transfer Students
## Helpful Websites

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<thead>
<tr>
<th>Service</th>
<th>Website</th>
<th>Contact Information</th>
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<tr>
<td>SEBS Office of Academic Programs</td>
<td>sebs.rutgers.edu</td>
<td>848-932-3000</td>
</tr>
<tr>
<td>Academic Calendar</td>
<td>scheduling.rutgers.edu/calendar.shtml</td>
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<tr>
<td>Academic Integrity Policy &amp; Student Code of Conduct</td>
<td>judicialaffairs.rutgers.edu</td>
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<tr>
<td>Admissions (Undergraduate)</td>
<td>admissions.rutgers.edu</td>
<td></td>
</tr>
<tr>
<td>Asian American Cultural Center</td>
<td>aacc.rutgers.edu</td>
<td></td>
</tr>
<tr>
<td>Athletics</td>
<td>scarletknights.com</td>
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<tr>
<td>Byrne Family First-Year Seminars</td>
<td>byrne.rutgers.edu</td>
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<tr>
<td>Career Services</td>
<td>careerservices.rutgers.edu</td>
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<tr>
<td>Center for Global Services</td>
<td>internationalservices.rutgers.edu</td>
<td></td>
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<tr>
<td>Center for Latino Arts and Culture</td>
<td>clac.rutgers.edu</td>
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<tr>
<td>Computing Services</td>
<td>nbcs.rutgers.edu/newstudent</td>
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<tr>
<td>Degree Navigator</td>
<td>nbdn.rutgers.edu</td>
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<tr>
<td>Dining Services</td>
<td>food.rutgers.edu</td>
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<tr>
<td>Directions to and on Campus</td>
<td>rumaps.rutgers.edu</td>
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<tr>
<td>Disability Services</td>
<td>disabilityservices.rutgers.edu</td>
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<tr>
<td>Douglass Residential College for Women</td>
<td>douglass.rutgers.edu</td>
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<tr>
<td>EOF program</td>
<td>admissions.rutgers.edu/0205.asp</td>
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<tr>
<td>Financial Aid</td>
<td>studentaid.rutgers.edu</td>
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<tr>
<td>First-year Interest Group Seminars (FIGS)</td>
<td>figs.rutgers.edu</td>
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<tr>
<td>Health Services—Counseling (CAPS)</td>
<td>health.rutgers.edu</td>
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<tr>
<td>Health Services—Medical</td>
<td>health.rutgers.edu</td>
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<tr>
<td>Housing and Residence Life</td>
<td>ruoncampus.rutgers.edu</td>
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<tr>
<td>Learning Centers</td>
<td>rlc.rutgers.edu</td>
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<tr>
<td>Learning Communities</td>
<td>rulc.rutgers.edu</td>
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<tr>
<td>Libraries</td>
<td>libraries.rutgers.edu</td>
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<tr>
<td>New Student Orientation</td>
<td>nso.rutgers.edu</td>
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<tr>
<td>Off-Campus Housing</td>
<td>ruoffcampus.rutgers.edu</td>
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To connect by phone with any Rutgers University office or staff member, contact RU-info at 732-445-info (4636).
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<thead>
<tr>
<th>Office of Student Conduct</th>
<th>studentconduct.rutgers.edu</th>
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<tbody>
<tr>
<td>Ombudsperson for Students</td>
<td>ombuds.rutgers.edu</td>
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<tr>
<td>Parking (Dept. of Transportation Services)</td>
<td>rudots.rutgers.edu</td>
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<tr>
<td>Paul Robeson Cultural Center</td>
<td>prcc.rutgers.edu</td>
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<td>Placement Tests</td>
<td>oirap.rutgers.edu/testplace.html</td>
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<tr>
<td>Post Offices</td>
<td>mds.rutgers.edu</td>
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<tr>
<td>Public Safety</td>
<td>aps.rutgers.edu</td>
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<tr>
<td>Recreation &amp; Community Development</td>
<td>recreation.rutgers.edu</td>
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<tr>
<td>Registrar</td>
<td>nbregistrar.rutgers.edu</td>
</tr>
<tr>
<td>Risk Management and Insurance</td>
<td>riskmanagement.rutgers.edu</td>
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<tr>
<td>RUconnection ID cards</td>
<td>ruconnection.rutgers.edu</td>
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<tr>
<td>RU Express</td>
<td>ruexpress.rutgers.edu</td>
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<tr>
<td>RU-info</td>
<td>ruinfo.rutgers.edu</td>
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<tr>
<td>RU Police Department (non-emergency)</td>
<td>aps.rutgers.edu</td>
</tr>
<tr>
<td>RU-tv (including repairs)</td>
<td>rutv.rutgers.edu</td>
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<tr>
<td>Schedule of Classes</td>
<td><a href="http://www.acs.rutgers.edu/soc">www.acs.rutgers.edu/soc</a></td>
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<tr>
<td>Scholarships</td>
<td>admissions.rutgers.edu/0801.asp</td>
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<tr>
<td>SEBS Scholarships</td>
<td>sebs.rutgers.edu/sfa</td>
</tr>
<tr>
<td>Social Justice Education and LGBT Communities</td>
<td>socialjustice.rutgers.edu</td>
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<tr>
<td>Student Accounting (Payments)</td>
<td>studentabc.rutgers.edu</td>
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<td>Student Affairs</td>
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<td>Student Centers</td>
<td>getinvolved.rutgers.edu</td>
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<td>Undergraduate Education</td>
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<tr>
<td>Undergraduate Research</td>
<td>aresty.rutgers.edu</td>
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<td>University Code of Student Conduct</td>
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<td>University College Community</td>
<td>ucc.rutgers.edu</td>
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<td>Veterans Services</td>
<td>veterans.rutgers.edu</td>
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<tr>
<td>Violence Prevention and Victim Assistance</td>
<td>vpva.rutgers.edu</td>
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<td>Writing Centers</td>
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